Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**WOMEN'S COLLEGE OF ARTS AND COMMERCE**
Name of the head of the Institution	**DR. N R DIXIT**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122711383**
Mobile no.	**9822221350**
Registered Email	**wcollege@rediffmail.com**
Alternate Email	**drnrdixit@rediffmail.com**
Address	**310-B, NEW NANDANWAN,**
City/Town	**NAGPUR**
State/UT	**Maharashtra**
Pincode	**440009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. M D GULHANE**
Phone no/Alternate Phone no.	**07122711383**
Mobile no.	**9850303089**
Registered Email	**gulhanemilind50@gmail.com**
Alternate Email	**wcollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.womenscollegenagpur.com/wp-content/uploads/2020/01/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.womenscollegenagpur.com/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.00**	**2006**	**02-Feb-2006**	**02-Feb-2011**
2	**B**	**2.29**	**2017**	**30-Oct-2017**	**30-Oct-2022**

6. Date of Establishment of IQAC | **01-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized one day	**17-Jun-2018**	**20**

workshop on revised NAAC framework	1	
Formed cluster colleges and organized one day national seminar on fundamentals of IPR	20-Jun-2018 1	70
Formed cluster colleges and sign mou amoungs nine colleges and organized two day multidisciplinary national workshop on relevance of IPR in the present academic scenario	15-Apr-2019 2	115
Feedback from students, alumni and parents and collected, analysed and use for improvements	15-Apr-2019 1	295
Regular meeting of IQAC are conducted	10-Mar-2019 1	10
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparing the perspective plan by collecting inputs from all stakeholders, their expectations, management policies and goals and objectives of the college. Internal Quality Assurance Cell ensures the quality of the teachinglearning process and its outcomes through internal and external audits conducted at regular intervals. Followings are the significant contributions made by IQAC during the year 201819 • The IQAC has conducted Workshop on 17th June 2018 on Revised NAAC Framework. • Feedback forms from students, parents and alumni are taken and analysed. • Basics of Computer classes commenced for the students. • MOU signed with the colleges of vicinity to form cluster colleges and workshop are conducted with them. • Linkages signed with the colleges for library books, students and faculty exchange program. • MoU signed with MCED for training of the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback from parents and alumni.	Feedbacks are collected and analysed. The consolidated report was placed before the CDC (College Development Committee) for effective implementation of the suggestions received from them.
To conduct quality awareness campaign	The IQAC has conducted quarterly meetings and detailed plans and programmes were formulated for quality awareness.
Strengthening of Career Counselling Cell	Strengthening Career Counselling Cell was done and 'Learning a Skill and make a Living' program was organized for the benefit of the students.
To introduce students Mentoring System in the institution.	The mentoring program initiated by the IQAC helped students to resolve their problems and difficulties and come close to the mentor for their difficulties.
To introduce Course in Communicative English for students to build their confidence in English Language and to overcome the fear factor among them.	Students showed their interest in learning communicative English and also showed readiness to take admission for the next batch for improvement.
To conduct regular meetings of IQAC with different stakeholders and achieve the proper outcome by proper monitoring of the activities	This process helped the IQAC in conducting proper programs and activities in time and maintains their documentation as Standard Operating Procedure.
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
C D C (College Development committee)	27-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery is planned and done as per Academic Calendar issued by RTMNU, Nagpur to which college has affiliated. IQAC prepares academic Calendar of the year. Time table committee designs Time Table for all UG, PG programs as per university norms. It is displayed on notice board. Teachers are informed about their workload and courses. This helps them to prepare teaching plan. The teaching plans are recorded in academic diary. The Principal and IQAC authenticates these daily diaries and attendance record of the students in order to smoothen curriculum delivery process and timely completion of the syllabi. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional methods, various other teaching methods like Quiz, Group Discussion, Debates, PPT Presentations, Games, Short Films, Industrial Visits, Open book tests, Assignments, Videos, Use of charts and graphs, case studies are used for effective curriculum implementation. Based on semester wise result analysis of every course, corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
		No Data Entered/Not Applicable !!!			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
3 MONTHS CERTIFICATE COURSE IN SOFT SKILL IN COLOBORATION ICICI PRUDENTIAL BANK	06/08/2018	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	VOTER AWARENESS PROGRAMME	11
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is necessary activity as mentioned and undertaken by IQAC for enhancing and upgrading the curriculum. For this prehand questionnaires are prepared. This questionnaire is divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Students' feedback is based on two criterions: Overall college functioning and teaching learning process. Feedback on overall functioning of the college: It is based on the learning environment of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility,

infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process): This feedback covers teachinglearning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it .The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. We have registered alumni association whose feedback is based on role of the college in the development of students' personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent University. Employers Feedback We are also taking the feedback on the current curriculum by the employers (Industry Experts) and their views as per the current scenario. Addon and Value Added Courses are designed based on this feedback. Placement cell also takes cognizance of this feedback while organizing training sessions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES	132	124	124
BCom	COMMERCE	240	201	201
MCom	COMMERCE	80	58	58
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	372	58	14	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	12	2	2	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has Mentor mentee system, where a teacher has been provided 30 students to look after their academic and psychological wellbeing and also monitor class attendance and performance. Under the Mentor

system the full time teachers of the college have been engaged as mentors of 30 students tentatively. Mostly the permanent teachers have been involved but due to a large number of students temporary teachers have also been involved. At the beginning of academic session, the students name along with their mentors are displayed on the college notice board. The Mentors are responsible for the academic progress and psychological wellbeing of their mentees. They are also interested with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and referred them for more profession counselling if required. At the beginning of the academic session, the mentors conduct the orientation programmes for the Mentee's whereby they are acquainted with the working of the institution, its goals, the facilities available and regulation of the affiliating university. The Mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
430	14	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appoints college exam Incharge for smooth conducting the examination process and facilitates the students to enhance their performance. Four Unit Test and Term exam are conducted before the university exams. The term papers strictly based on university pattern. These papers are duly checked by respective teachers of each subject and are distributed to the students. The result sheet of each subject is submitted to the exam incharge by the teachers as well as is maintained by the respective teacher. Remedial Classes are conducted for the slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar and all the activities are scheduled accordingly. The academic calendar contains the yearly schedule of the college

ranging from the list of holidays (national level holidays, state level holidays local holidays) dates and schedule of the college examinations and other forms of evaluation. Examination finds a suitable place in the academic calendar wherein both college internal examination as well university exam are accommodated. College Unit Test and term exams are conducted as per the time span mention in the academic calendar. The Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.womenscollegenagpur.com/programme-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	HUMANITIES	33	21	63.63
002	BCom	COMMERCE	81	67	82.71
003	MCom	COMMERCE	46	28	60.86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.womenscollegenagpur.com/teacher-feedback-form/#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fundamental of Intellectual Property Rights	IQAC	28/04/2018
Relevance of Intellectual Property Rights in the Present Academic Scenario	IQAC	27/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Making of Detergent Powder	Workshop on Preparing Detergent powder of utensils and clothing	10/09/2018
NIL	NIL	NIL	Making of Ceramic Vase	Workshop on preparing Ceramic vase to Beautify home	04/01/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	4	5
National	MARATHI	1	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	4
MARATHI	3
HISTORY	1
POLITICAL SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

						mentioned in the publication	excluding self citation

No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**19**	**0**	**4**
Presented papers	**1**	**3**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	**Fire Extinguisher Department**	**3**	**325**
Cyber Crime	**Nagpur City Police**	**2**	**58**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**0**

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Awareness programe	**Institution**	**Programe and Essay competition on female foeticide**	**3**	**12**
Green Club	**Institution**	**Sapling Plantation**	**7**	**20**

Pre marriage counselling programme	Instituion	Counsellilng	2	77
Swacha Bharat	Institution	Rally and Shramdan shibir	14	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program	23	Institute	2
Faculty Exchange Program	4	Institute	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cluster of five Colleges	20/06/2018	Conducting Academics Activities	70
Cluster of Nine college	27/04/2019	Conducting Academics Activities	115
Bank of Maharashtra	10/01/2019	Transaction and Function	27
M C E D	11/01/2019	Entrepreneurship Development	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380000	374201

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4490	828785	375	94442	4865	923227
Reference Books	3318	959829	5	1003	3323	960832
Journals	4	4200	0	0	4	4200
CD & Video	15	1100	0	0	15	1100
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	42	22	1	1	1	6	3	100	2
Added	0	0	0	0	0	0	0	0	0
Total	42	22	1	1	1	6	3	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40000	37447	340000	336754

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including classrooms, computers and Laboratory are made available for the students. Regular cleaning and maintenance of classrooms are carried out so as to provide effective learning environment to the students. Regular cleaning contract is given to outside agency for maintenance of buildings and other facilities. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers. The college has adequate number of the computers with internet and wifi connection and they are maintained by experts personnel. Electrical and plumbing related maintenance is done with the help of institute appointed skilled person and expenditure is done from yearly allotted budget approved by CDC.

https://www.womenscollegenagpur.com/wc_physical-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of India	385	308000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	01/02/2019	57	Institution
Remedial Coaching	20/08/2018	100	Institution

Bridge Courses	20/06/2018	94	Institution
Yoga	04/09/2018	25	Institution
Personal Counselling and Mentoring	16/08/2018	37	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	16	37	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	43	B A, B COM	HUMANITY AND COMMERCE	SHRI BINZANI, MAHILI M V, W C A C	M COM AND M A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	Institution	10
Rangoli	Institution	17
Mehandi	Institution	37
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Students' council. The council is constituted as per the directives of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and conducting blood donation camp, awareness rally and environment consciousness. We have Student representatives in Magazine Committee, IQAC, Grievance cell antiragging cell. All decisions are taken while keeping their views in mind.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association. The Alumni Association was established in the session 201819. It has been significantly contributing to the upliftment of the institution. It is organising motivational programmes for the enrolled students and also organizes programmes for developing employability of students.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The activities and major contribution of the association are: active participation in cultural functions, support the activities of NSS and Educational Programs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in

decentralizing the work by forming various committees namely Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, nonteaching staff and students. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of cocurricular and extracurricular activities are done by faculty, nonteaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution adopts very effective methods of curriculum development and delivery through a wellplanned and welldocumented process. The curriculum is prescribed by the affiliating University but the institution by using the resources of each department makes planning for curriculum enrichment and also its effective delivery within a time limit. The institution has magnificent potential for curriculum development and effective delivery of the curriculum as it is having wellexperienced staff members with highest qualification and experience of teaching and research. The curriculum is conveyed to the students and its planning for completion is also conveyed to them at the beginning of the session to get them the overview of the syllabus and its completion strategy. Even the method of evaluation is conveyed to them early in advance. Most of the faculty of the institution being the chairman and members of BoS in different subjects and also the members of different academic bodies of the affiliating University. They play vital role in the curriculum development of the University also.
Teaching and Learning	The college takes the following measures in order to improve the quality of teaching and learning. • Annual Departmental Plan and Annual Plan of Teaching of each subject are

	prepared at the commencement of each academic year in order to achieve the intended learning outcomes. • Month wise plan of teaching is made and is followed so as to realize the desired outcomes. • Induction Program is conducted at the beginning of the academic session. • Extra classes are held for weaker students and Special Guidance is provided to advanced learners. • Guest Lectures of renowned personalities are conducted to enhance the knowledge of the students. • Industrial Visits, Excursions, Study Tour and Educational visits are organized to give firsthand experience to the students. • Internet facility is provided to the students to explore knowledge and discoveries. • Assignments and projects are given to the students to broaden their horizon of knowledge. • Inspirational and Motivational lecture are conducted to keep the spirit of the students high. • Regular unit tests, surprise tests, and two term exams are held to make the students competent and creative. • Intensive classes are engaged after the prelims to help the students to solve their difficulties. • Use of ICT in the classroom teaching learning. • Academic and extracurricular activities are organized to give the platform to the students to develop the overall personality of the students and to monitor them continuously. • Debate, Essay, Poster, Quiz competition and Story Telling such competitions are organized to actively involve the students to improve the critical faculty of the students.
Examination and Evaluation	The institution has two examination committees as internal examination committee to conduct college level examination and University Examination Committee to manage the university examination entrusted at the college centre. As per the academic calendar of the University, the institutional Academic Calendar is prepared in which the complete planning is done for continuous evaluation system and is approved by the IQAC. The Principal keeps vigil about the conduction of the evaluation system. The Principal make it mandatory to show the question papers and answer sheets of the students of the Unit Test after

		conducting tests. The system of finding slow learners and advanced learners based on the marks obtained by the students and implementing remedial measures as per requirement.
	Research and Development	The college has Research Committee to monitor and address the issue of research. The composition of the committee is as follows: • Principal as the Chairman of the Committee, Two Senior Faculty Members and One Student Member. The committee encourage the faculties to write quality research papers for UGC Listed Journals at National and International platforms with Impact Factor and also for the Seminar Proceedings. • Most of the research papers published by the faculties is the proof of the work of this committee. With the encouragement of the research committee, Dr. M. D. Gulhane published and edited book entitled 'Advanced Statistics' and 'Management Account'. Dr. V. Raut published and edited book 'Un Paus' and Dr. K. R. Nerkar published an edited book 'Company Law' of B.Com.I Semester. • The faculties have been recommended to send their proposals for minor and major research projects to the funding agencies. More than 80 percent faculty members are Ph.D. holders. • The faculties are encouraged to pursue PhDs. • The various departments of college are suggested to conduct National and International conferences and Seminars in collaboration. • Reputed Research Journals ought to be subscribed. • Students are to be inclined towards research project.
	Library, ICT and Physical Infrastructure / Instrumentation	The College Library has 14846 books out of which 383 books have been added during 201819. It has also 04 print journals and 15 CDs. The whole campus has WiFi system with 100MBPS speed and functioning in the institution for effective Internet service. There are total 42 computers with internet facilities having 02 classrooms with projector fitted ones. The institute has 19 well established classrooms and wellequipped Home Eco Lab. Other amenities such as facilitation centre and girls' common room are available. The College has LAN connectivity and it is effectively working in the institution. All the instruments and

	technological gadgets are wellmaintained using proper maintenance strategy.
Human Resource Management	• The appointments of the teachers are made as per the rules and regulations of UGC, Government of Maharashtra and RTM, Nagpur University, Nagpur. Appointments of the teachers are strictly based on the merits. • The newly appointed teachers are gradually assigned various committees and responsibility. • The college delegates its faculty in Orientation Programme and Refresher Course organized by RTM Nagpur, University under the auspice of UGC. • The college encourages and deputes its faculty to take active participation in the State, National and International seminars, conferences, workshops and symposia conducted by different colleges. • The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity. • The administrative work and the cleanliness of the institution is given to the members of the NonTeaching staff on equal sharing terms in order to use human resources in a right way. • The college provides financial aid to economically weaker students. • Performance appraisal system is practiced.
Industry Interaction / Collaboration	The different departments in the institution make collaboration with the industries and Nationalized Banks as well as organizes Industrial and Bank Visits of the students for updating their knowledge and to inculcate the sense of entrepreneurship and various services among them. The experts from the industries and banks are also invited as guest to guide the commerce students.
Admission of Students	The college ensures publicity and transparency in the admission process in the following ways: • The College admission committee follows all the rules set by the university and the state Govt. of Maharashtra with regards to number of admissions, reservation quota. • The college follows the mechanism of first come first served basis for admission. • The college

	gives advertisement in the newspaper, TV and displays some hoardings at important junctions for admission. • Prospectus gives exhaustive information about the admission process. • The college circulates its brochures. • Mouth publicity is made by the alumni as well as the faculty members of the college.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	• The college Development Committee (CDC) and IQAC are the front runner in planning of the new need activities and programs. • Total 02 classrooms are wellequipped with Projectors and 01 Computer Centre. • Internet is connected to all the computers. • Campus has WiFi connectivity. • The Library has adequate no. of books, journal, and computer with internet facility.
Administration	• CCTV surveillance system is installed throughout the Campus area. • Internet access to all the Computers. • WiFi facility throughout the institute. • Notice display system for students and other stakeholder
Finance and Accounts	• Fully computerised office and accounts section. • Maintenance of the college accounts through office management system software. • Pay roll software from Govt. through Sevaarth portal
Student Admission and Support	Admission and examination procedure are computerised (Online Fees Payment and Online Admissions). • Internet WiFi facilities are provided to the students.
Examination	University examination is done as per schedule of the University Exam for which the examination cell of the college is wellequipped. College also has an Internal Examination Committee which conducts Unit Test and Term Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of Techno Tools in Teaching Learning	Smart Office work	09/07/2018	10/07/2018	14	4
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/01/2019	24/01/2019	21
Refresher Course	1	25/07/2018	11/08/2018	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by M/s. S. P. Pimpalwar Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PRINCIPAL
Administrative	No	NIL	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Association conducts two parent teacher meetings to understand the perceptions and expectations of the parents. • The feedback from parents on various academic and nonacademic activities is collected and analysed by the feedback committee. • The parents are informed about the induction program which is organized for the fresher students to know the various activities of the college. • Institute believes in maintaining a holistic relationship between teachers and parents to improve the quality of education and it adopts several initiatives in this direction.

6.5.3 – Development programmes for support staff (at least three)

• Computer and Skill based Training • Yoga • Communicative Skill Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Solar system is made fully functional in the administrative wing of the college and this resulted in the reduction of electricity bill. • Organized One Day Workshop on New Format of NAAC • Form Cluster Colleges and Organize Two Days' National Conference on IPR

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Form Cluster of colleges and organized conference on IPR	27/04/2019	27/04/2019	28/04/2019	125
2018	Two weeks computer training programme	18/06/2018	18/06/2018	30/06/2018	14

	organized by IQAC				

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on Female Foeticide	03/01/2019	05/01/2019	12	0
Gender Awareness Rally (Program under Women Development Cell)	14/08/2018	14/08/2018	269	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels are installed and fully functional in the college premises. Electricity Bill has reduced marginally due to solar electricity generation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	17/01/2019	1	Health Check Camp	To establish community commection and to serve different section of society	550
2019	1	1	01/08/2019	1	Eye Check Camp	To establish community commection and to serve different section of society	589

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	02/07/2018	The handbook is prepared for the teachers in which the Code of Conduct is given. It contains rules and regulations of behaviour and moral ethics and it has been strictly followed by the teachers.
Code of Conduct for Students	02/07/2018	This code of conduct is in Prospectus of the college and it provides information regarding Do's and Don't and moral ethics. It has been displayed in the corridor for the students in which all the instructions are given to the students with respect to their behaviour in the Institution. They are informed to go through the rules and follow them from time to time. This helps to maintain discipline in the institution. The discipline committee is active in the institution to take the followup.
Code of Conduct for NonTeaching	02/07/2018	The code of conduct handbook contains the

	rule of behaviour and professional ethics to be observed by the NonTeaching staff members in the Institution. It has been displayed in the office in order to be strictly followed by the members of the NonTeaching Staff with respect to their behaviour with the students, parents and the staff members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	175
Teachers Day	05/09/2018	05/09/2018	350
Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	250
Reading Day Birth Anniversary Dr. APJ Abdul Kalam	15/10/2018	15/10/2018	52
observance of Constitution Day and Reading of Preamble	26/11/2018	26/11/2018	33
Death Anniversary of Dr. B R Ambedkar	06/12/2018	06/12/2018	34
Fate	01/01/2019	01/01/2019	513
Republic Day	26/01/2019	26/01/2019	198

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Rallies organized to create Environmental Awareness among the masses. • Planted Trees in the Campus • Solar Panels are installed • Initiative taken for Plastic Free Campus • Efforts for paperless office using mails for internal communication. • Proper disposal of Solid, Liquid and EWaste Materials. • Regular cleanliness of the campus and washrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICEI: Title of the Practice: Improving teachinglearning process. Objectives: • To achieve maximum result in accordance with the vision and mission of the institution. • To encourage and promote the advance as well as slow learners with innovative techniques. • To support the students in using advance technology and lead them towards progress in academic activity. • To improve the pass percentage and enhance the number of rank at University level examinations. • To encourage teachers to adopt the technological advancements including ICT adaptations in classroom teaching. • To ensure the completion of syllabus according to the academic planner of each department. Context: The staff members confront many problems to keep abreast with the technosavvy

students. It has become the need of the hour for some of the teachers to adopt to the latest pedagogy styles and include ICT in classroom teaching. The mismatch between the students and the teachers in the use and the comfort of handling varieties of the tools available for teaching learning needs to be bridged. Practice: Computer department staff and programmers train the teachers in the use of PowerPoint Presentation. Browsing the internet for useful resources, use of Google Docs for information sharing, uploading content on the college website. Informal feedback is obtained from the students regarding the content delivery by different teachers. The teaching learning members hold meetings often and called out the information needed. Two classrooms are ICT ready and some other departments have the necessary tools to handle the classroom teaching with the help of ICT. Frequent assignments, tests and evaluations are conducted to improve the performance in the semester end examination. Evidence of Success: • Improvement in results. • Balanced pace and completion of syllabus in due course of time. • More students are attending classes. • Some of the teachers willingly started modern pedagogy styles and ICT in their classes. • Some of the notes are uploaded on the website. Problems Encountered and Resources Required: The demand of ICT resources is increasing and the shortage of the fund has been the biggest problem which may discourage the spirit of the technology and adoption by teachers. Development of Documentary based PowerPoint Presentation in teaching particularly in Arts subjects has been hindered due to the want of inhouse technical expertise. BEST PRACTICEII: Title of the Practice: Charitable Support to the poor students for education. Objectives of the Practice: • To promote the generosity and spending money on the deserving poor students who can't afford the higher education. • To create sympathy among the students for the less privileged students. • To inculcate human values among them. • To promote social responsibility in institutional environment. • To fulfill the mission of the institution by making students responsible citizens. • To respect their selfesteem while doing charity for the poor and needy students. • To create the atmosphere of the brotherhood and harmony among them. Context: The New Nandanwan area in which our institution is situated surrounded by the lowermiddle class habitats and slums. Most of the stakeholders who seek admissions in our college are from lower middle class, poor and BPL card holders. Their parents are either hawkers, masons, carpenters, labourers or salesman. There are some students who are bright but they can't pursue their education due to financial problems. It is the primary responsibility of the institution to inculcate the good values and better citizens of the India as per the mission of the Institution. Practice: This practice of charity started when the small group of socially motivated teachers and students voluntarily proposed the idea and visited the homes of the poor students who stay in slum. The students also contributed to the administration as per their affordability. Gradually more teachers and students involved in this mission. The mission which started as a humble initiative now growing. Many students and teachers are participating in it under the supervision of the Institution. Our staff members visit their homes, identify their problems when they are convinced we adopt them for academic purpose. Their expenses of education are borne by the institution. Some of the students who have good financial background collect some money and handover to the administration. The teachers spend some free time with the poor and needy students, interact to them and listen to their problems. Evidence of Success: There are students who continuing their education smoothly. The name are as follows: 1. Fatima Sheikh 2. Farhana Sheikh 3. Preiti Meshram 4. Sapna Thakre 5. Priya Bhure 6. Ruchika Rakhunde After observing this noble practice, some of the generous teachers from our college come forward for financial assistance for further education. Problems Encountered: Initially the parents were reluctant to get financial support from the institution because of their selfrespect. When they realized that the financial aid to their wards will be kept secret any how they acceded to the idea. The institution is willing to

increase the number of beneficiaries but due to the financial limitations it becomes difficult to increase the number. The institution requires more financial support from outside to sustain this practice and enlarge its context.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.womenscollegenagpur.com/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The college true to its vision and mission of reaching to the first generation learners coming from slum and rural areas with special emphasis on their overall development is providing quality education to the students. There are 200 students from slum areas and more than 50 students come from the distance of more than 15 km. skipping the other educational institutions get admissions in our institution and having the facility of quality education. The girls come to take education from slum areas of Hassanbagh, Nanadanwan, Bhandewadi, Dumping Yard, Ramteke Nagar, Pardi, Kalmana, Deputy Signal area and from rural areas of Gumthala, Dighori, Kapsi, Mahalgaon, Wadoda, Mouda, Temsana and so all. The reason for such good response for admissions is that the institution has earned its trust, name and fame as an institution paying attention to the safety measures of the girls, caring and providing timely guidance to the girls related to their education and other issues and problems, informing the parents about the progress of the students, helping the students with respect to their economic and health related problems and implementing all the programs, facilities, activities, considering the students as the members of family. The institution is imparting education to the girls coming from rural background especially the girls of the farmers and labourers in large number are admitted in the institution. The trust that the institution has earned since its opening of the masses and the students and the parents in and around the city and especially from the rural belt of the Nagpur become clear from the fact that more than 50 girls prefer this institution for the higher education. In addition to the teaching of curriculum, the cocurricular, extracurricular and extension activities are organized for the overall development of the students. The guest lectures, expert lectures, competitive exam guidance, short term and certificate courses for the students, industrial visits, educational visits, enrichment programs, bridge courses, and the best practices ensure the overall personality development of the girls to realize the vision and mission of the institution. • Our Institution has unique distinctiveness in accordance with the vision of the institution in the domain of the saving energy and using the best resource of natural energy that is Solar Power Energy. Our institution has installed solar power system. The whole institution runs on this solar power system. It helps to curtail the pollution of the college premises. It is as good as planting 50000 trees. It conserves and protects environment and maintain natural balance. It also curtail the maintenance expenses and improve the health benefits.

Provide the weblink of the institution

https://www.womenscollegenagpur.com/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

- To conduct NAAC Workshop and Intellectual Property Rights Workshop in the College. • To organize 'One Day Interdisciplinary National Conference' by Political Science Department. • To organize 'One Day State Level Multilingual Seminar' by Department of Language. • To sign MoUs with the Institutions of

National and International Importance and encourage activities under them. • To introduce more Certificate Courses. • To form linkages for entrepreneurship, library resources, career guidance and promotion of curricular and Cocurricular Activities. • Student and Faculty exchange program. • To send to the proposal to RUSA Schemes for grant. • To make continuous evaluation system more robust and effective. • To conduct extension activities by involving NGOs and Government Agencies. • To improve publications and encourage teachers to apply for Grants from ICSSR for Minor Research Projects. • To make efforts to make institutional website students' centric. • To improve and increase ICT infrastructure in the college. • To introduce Skill based Short Term Courses in the College. • To create more Industrial and Professional Linkages. • To start B. Com. English Medium Course.